

My Vocabulary Cards



Mathematical
PRACTICE



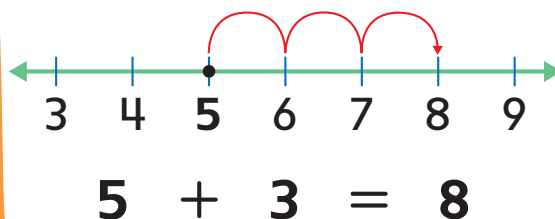
Lesson 3-4

addends

$$\begin{array}{c} 8 + 9 = 17 \\ \uparrow \quad \uparrow \\ \text{addends} \end{array}$$

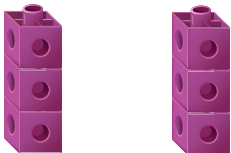
Lesson 3-1

count on



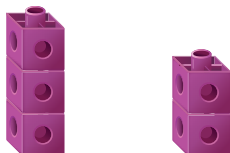
Lesson 3-4

doubles


$$3 + 3 = 6$$

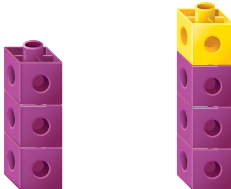
Lesson 3-5

doubles minus 1


$$3 + 2 = 5$$

Lesson 3-5

doubles plus 1


$$3 + 4 = 7$$

Lesson 3-3

number line





Teacher Directions:

Ideas for Use

- Have students arrange the cards in alphabetical order.
- Ask students to write a tally mark on each card every time they read or hear the word.

On a number line,
start with the greater
number and count up.

Any numbers being
added together.

Add with doubles and
subtract one.

Two addends that
are the same.

A line with number
labels.

Add with doubles
and add one.